

The Three Saints Academy Trust

PERSON SPECIFICATION CLASS TEACHER (Essential and Desirable)

FAITH COMMITMENT	
Promote the school's Christian mission, values and aims	E
Support the distinctly Anglican ethos of the school	E
Full and active member of a church in membership of Churches Together in England.	D
SKILLS	
Ability to inspire and motivate children	E
Ability to assess children, use AfL effectively and plan accordingly; catering for each	E
child's needs	
Ability to promote disciplined behaviour throughout the class and school; and to	E
have a positive approach to behaviour management	
Strong inter-personal skills to develop pupil and parental relationships	E
Ability to work independently on own initiative and also to contribute as part of a	E
team	
Communicate effectively (both orally and in writing) to a variety of audiences	E
Use ICT to enhance children's learning as well as for planning, developing the	E
curriculum and communicating	
Ability to identify own learning needs	E
Excellent communication skills	E
Excellent organisational skills	E
Ability to prioritise, work under pressure and to meet strict deadlines	E
Evidence of good or outstanding lesson observations	E
QUALIFICATIONS	L
Qualified Teacher status	r
	E
Degree level qualification	E
KNOWLEDGE	Τ_
Effective teaching and learning styles	E
The theory and practice of providing effectively for the individual needs of all children	E
Understanding the core subject curriculum guidance, and principles and	E
developments of the National Curriculum	
The monitoring, assessment, recording, tracking and reporting or pupil's progress	E
The statutory requirements of legislation concerning Equal Opportunities, Health	E
and Safety, SEN and Child Protection	
Understanding of current developments regarding the National Curriculum	E
Understanding the positive links necessary within a school, and in turn with all its	D
stakeholders	
Knowledge of Ofsted's expectations/ framework for an outstanding primary	E
curriculum	
EXPERIENCE	
Experience of successfully teaching in the primary phase	E
Experience of working effectively in partnership with parents	E
Experience of directing Teaching Assistants	E
Experience of teaching all subjects in the National Curriculum	E
Experience and willingness to take an active part in school life, including out of	E
school hours activities	-
APTITUDE AND ATTITUDE	
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Positive advocate of the school and Trust	E
Willingness and ability to be flexible in duties and hours worked	E
Ability to get on well with a wide variety of people, be tactful and ensure	E
confidentiality	
Smart and professional appearance	E
Commitment to safeguarding and protecting the welfare of children	E
Evidence of continuous professional development and commitment to further	E
professional development	